



# Family Research Forum

26300 Evergreen Rd | Southfield, MI 48076 | [www.southfieldlibrary.org](http://www.southfieldlibrary.org) | 248-796-4224

# How to Research Your Family's Ancestors

The purpose of family research is to discover and prove where your ancestors lived, who they married, how they are related, etc.

1. **Create printed, organized overviews of what you already know.** *Pedigree charts* summarize what you know about your family and are handy while researching or communicating with others. You can find printable forms on Ancestry Library Edition; most genealogy software provides them, too. Strongly consider having an electronic database for your information so that you can keep your charts accurate and print them easily.
2. **Follow your direct line.** Use their vital records---birth, marriage, death.
3. **Find all censuses** where your direct ancestor appears.
4. **Develop a chronology** of your ancestor's life to better understand their entire lifespan, starting with vital record and census information. Add other important events (the birth of siblings, the loss of parents, migrations, illnesses, etc.) to better understand their circumstances, influences and outlook.
5. **Write a narrative** for each direct ancestor based on their chronology. Here is when you can best think through possible scenarios and examine the conclusions you've made. Also, you can add information to put them in a geographical/historical context.

**Further development:** deeds, wills and estate records; church records; *collateral relatives* (brothers and sisters, aunts and uncles, nieces and nephews.) DNA testing may put you in contact with others who are related to you---sometimes they're able to expand your information. You must have a sound genealogy for DNA testing to be useful! When working with a DNA match, being aware of your collateral lines greatly increases the likelihood of finding exactly *where* you match.

# Ancestral Chart

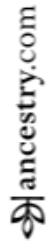


Chart No. \_\_\_\_\_

No. 1 on this chart is \_\_\_\_\_  
the same person as No. \_\_\_\_\_  
On Chart No. \_\_\_\_\_

BORN  
PLACE  
MARRIED  
PLACE  
DIED  
PLACE

NAME OF SPOUSE \_\_\_\_\_

BORN  
PLACE  
MARRIED  
PLACE  
DIED  
PLACE

BORN  
PLACE  
DIED  
PLACE

BORN  
PLACE  
MARRIED  
PLACE  
DIED  
PLACE

BORN  
PLACE  
DIED  
PLACE

BORN  
PLACE  
MARRIED  
PLACE  
DIED  
PLACE

BORN  
PLACE  
DIED  
PLACE

CONT. ON CHART \_\_\_\_\_

CONT. ON CHART \_\_\_\_\_

CONT. ON CHART \_\_\_\_\_

CONT. ON CHART \_\_\_\_\_

CONT. ON CHART \_\_\_\_\_

CONT. ON CHART \_\_\_\_\_

CONT. ON CHART \_\_\_\_\_

CONT. ON CHART \_\_\_\_\_

## ancestry®

Prepared By \_\_\_\_\_ Relationship to Preparer \_\_\_\_\_  
 Address \_\_\_\_\_ Date \_\_\_\_\_  
 \_\_\_\_\_ Ancestral Chart # \_\_\_\_\_  
 \_\_\_\_\_ Family Unit # \_\_\_\_\_

Spouse 1	Occupation(s)	Religion

Date—Day, Month, Year		City	County	State or Country
Born				
Christened				Name of Church
Married				Name of Church
Died				Cause of Death
Buried				Date Will Written/Proved
Father				
Mother				

Spouse 2		Occupation(s)		Religion
Born				
Christened				Name of Church
Died				Cause of Death
Buried				Date Will Written/Proved
Father				
Mother				

[illegible]

## Relationship Chart

- Identify your nearest common direct ancestor with the relative.
- Locate your relationship with the common ancestor and the relative's relationship to the common ancestor.

Are Their If My	Parent	Grand Parents	2 x Grand Parents	3 x Grand Parents	4 x Grand Parents
Parent	Sibling	Niece or nephew	Grand Niece or nephew	2 x Grand Niece or nephew	3 x Grand Niece or nephew
Grand Parents	Niece or nephew	1st cousin	1st cousin 1 x removed	1st cousin 2 x removed	1st cousin x removed
2 x Grand Parents	Grand Niece or nephew	1st cousin 1 x removed	2nd cousin	2nd cousin 1 x removed	2nd cousin 2 x removed
3 x Grand Parents	2 x Grand Niece or nephew	1st cousin 2 x removed	2nd cousin 1 x removed	3rd cousin	3rd cousin 1 x removed
4 x Grand Parents	3 x Grand Niece or nephew	1st cousin 3 x removed	2nd cousin 2 x removed	3rd cousin 1 x removed	4th cousin

# So Much Genealogy on the Internet!

## **Books**

**FamilySearch Digital Library** [familysearch.org/library/books](http://familysearch.org/library/books) A searchable, full-text collection of family/personal histories and area records. Type a surname, county or other term into the Search box. You'll need to create a free account if you don't have one already.

**Genealogical Publishing Company** [genealogical.com](http://genealogical.com) Selling to researchers, libraries and book dealers, this publisher has been in business for many years. Order online, subscribe to their 800-title searching capability or read their weekly blog. Has been listed on the "Best 101 Websites" for Family Tree Magazine.

**Google Books** [books.google.com](http://books.google.com) A gigantic collection of books of all kinds. With your free Google account, you can move titles into your own "Library" and add tags. Some are fully viewable, others can be previewed and possibly Interloaned through your Library.

## **Cemeteries**

**Cemetery Records** [Interment.net](http://Interment.net) Worldwide

**Find a Grave** [Findagrave.com](http://Findagrave.com) Southfield cemeteries are here. Be careful of using photos; they are copyrighted by the contributors, who "own" them.

## **Certification**

**Board for Certification of Genealogists** [bcgcertification.org](http://bcgcertification.org)

*How to become certified, genealogists' Code of Ethics, genealogical proof standards, skill building and more. Here's one place to find a certified genealogist and their research specialties.*

## **Commercial databases through the SPL Website**

**Ancestry Library Edition** is available *ONLY* from an SPL computer *in the Library* and is NOT available to you from home. *IMPORTANT: While in the Library, use the link from our SPL Genealogy webpage to connect. The Library edition differs from the personal subscription version---it's information only; you can't create a record. Ancestry is a great source of census images, which are primary evidence (i.e., documents created at the time of an event.) It's important to find your ancestors in each census. Don't forget to seek out the Slave Schedules (1850 and 1860 only), when needed. You can email records of interest to yourself or others.*

**MyHeritage Library Edition** is available both while you're in the library (use the link from the SPL Genealogy webpage) AND from home (Southfield/Lathrup Village cardholders). In addition, Michigan residents can use it through Mel.org. Like Ancestry, this is a Library Edition. Besides the full US federal census it also offers selected other censuses from the United Kingdom, Australia and Canada, Venezuela, Netherlands, France, etc.



## **Commercial Databases (where you can build and maintain your family genealogy)**

**Ancestry** [ancestry.com](https://ancestry.com) (Subscription version) *to build an online tree with attached sources, you must use the personal subscription version.* Ancestry DNA tests are very popular so there are many people available for comparison. Everybody seems to be on Ancestry.

**FamilySearch** [familysearch.org](https://familysearch.org) A worldwide Family Tree for creating original entries or using profiles already created by other researchers. The huge LDS database of original documents and high-quality transcriptions is searchable and can be linked to your entries. Be aware: as a Wiki, this is a group effort, so you can modify the entries of others and vice versa! You must create an account---which is free. AI is helping them transcribe even more original documents.

**Legacy Family Tree** [legacyfamilytree.com](https://legacyfamilytree.com) Serious software for your personal computer, affiliated with FamilySearch. The Standard Edition is free. Available in foreign languages. Notice the “20 Reasons to Buy” link at the bottom. A good candidate for your personal research archive.

**MyHeritage** [myheritage.com](https://myheritage.com) (Subscription version) Family trees build quickly here. Offers DNA testing. Innovative software enhances your photos: colorizing, animating, dressing in period costumes, etc.

**Rootsmagic** [rootsmagic.com](https://rootsmagic.com) A respected family tree software for your home computer that replaces Family Tree Maker and synchs with your Ancestry tree, if you choose. FamilySearch certified. A good choice for anyone.



**Tribalpages** [tribalpages.com](http://tribalpages.com) A free online database with fee-based upgrades for increased space and features. Good value; secure and private; great reports; charts and pedigrees are quickly and easily generated. Free mobile app.

**WikiTree** [wikitree.com](http://wikitree.com) Another wiki site creating a worldwide family tree. Free, with an active, outreaching community for friendly activities. It asks members to abide by their Honor Code which emphasizes accuracy, cooperation and courtesy.

## **DNA Testing**

There are 3 main kinds of commercial tests of interest to genealogists:

- 1) Y chromosome (paternal, deep ancestry, only men can test)
- 2) mitochondrial (maternal, deep ancestry, both men and women can test)
- 3) autosomal (draws from both sides of your ancestry and is the most versatile for matching with others, both men and women can take this test.)

**African Ancestry** [africanancestry.com](http://africanancestry.com) This black-owned company traces your genetic ancestry back to one of 400 ethnic groups. No autosomal testing. All-inclusive, family travel option to Cameroon, Ghana and Sierra Leone for those who test. The largest database of African lineages.

**Ancestry** [dna.ancestry.com](http://dna.ancestry.com) Autosomal testing only. Uncomplicated. Nice “origins” reporting with percentages. Lots of people use this test, so it’s a good place for anyone to connect and share family trees. Look out for sales.

**DNA Painter** [www.dnapainter.com](http://www.dnapainter.com) *A free, user-friendly online tool for chromosome mapping. People say it's addictive!*

**Family Tree DNA** [familytreedna.com](http://familytreedna.com) *The first consumer DNA testing company. Look out for sale pricing. Sophisticated software allows specific chromosome comparisons with others (chromosome browser.)*

**International Society of Genetic Genealogy** [isogg.org](http://isogg.org) *Confused by the whole DNA thing? Here's an authoritative place to educate yourself or find a consultant who can interpret your results or compare testing services.*

**MyHeritage** [myheritage.com](http://myheritage.com) *DNA matching, origins and ethnicity estimates and genetic groups---all from your cheek swab. Includes a chromosome browser. Price friendly.*

**23andMe** [23andme.com](http://23andme.com) *Complete testing with an easy to use matching tool; shows Neanderthal percentage; integrates tests from other family members. Colorful and well laid out. Look out for sales.*

## **Focused Information**

**Backcountry Revolutionary; Southern Campaign  
Revolutionary War Pension Statements & Rosters** [revwarapps.org](http://revwarapps.org)  
*At this writing, over 30,000 pension applications/bounty land claims and 485 roster transcriptions. Shows links to similar sites, including Free African Americans in the Revolution.*

**Born in Slavery: Slave Narratives from the Federal Writer's Project, 1936-1938.** [www.loc.gov/collections/slave-narratives-from-the-federal-writers-project-1936-to-1938/about-this-collection/](http://www.loc.gov/collections/slave-narratives-from-the-federal-writers-project-1936-to-1938/about-this-collection/) A digital collection of the Library of Congress; there are 2,300 first person accounts and 500 black and white photographs of former slaves. These materials were gathered in the 1930's.

**Charles F. Heartman Manuscripts of Slavery Collection**  
[cdm16948.contentdm.oclc.org/cdm/landingpage/collection/p16948coll6](http://cdm16948.contentdm.oclc.org/cdm/landingpage/collection/p16948coll6)  
Part of the Xavier University of Louisiana digital library. Spanning from 1724 to 1897, these documents pertain to enslaved Negroes and Free People of Color in Louisiana, especially the New Orleans area.

**Digital Library on American Slavery** [library.uncg.edu/slavery/](http://library.uncg.edu/slavery/)  
University of North Carolina. Varied sets of documents---legislative petitions, county court petitions, wills, inventories, deeds, bills of sale, cohabitation records, court proceedings and documents related to civil cases filed by slave owners, slaves and free people of color.

**JewishGen** [jewishgen.org](http://jewishgen.org) "The Global Home for Jewish Genealogy." There's a lot to discover here. This worldwide experience includes a Holocaust database and a place to search family trees.

**Last Seen: Finding Family After Slavery**  
[informationwanted.org](http://informationwanted.org) For decades after Emancipation, formerly enslaved families placed ads to reconnect with their scattered loved ones.

**Les Filles du Roi - The King's Daughters**  
[www.acadian.org/history/les-filles-du-roi-kings-daughters/](http://www.acadian.org/history/les-filles-du-roi-kings-daughters/) In 1661, New France was struggling and needed to become better established. Single and widowed women in France were encouraged to come to New France (Quebec), marry, establish families and become permanent residents.

**LowCountry Africana** [lowcountryafricana.com](http://lowcountryafricana.com) A website and research project to study Gullah/Geechee cultural heritage in South Carolina, Georgia and Florida; digitized and indexed. A “treasure trove of primary documents, book excerpts and multimedia” that takes time to explore.

**National Society Descendants of Colonial Indentured Servants** [indenturedservants.org](http://indenturedservants.org) Their listing of online resources (which includes a link to the Immigrant Servants Database at Price Genealogy) offers help in locating these elusive ancestors. Take a look at their list of Approved Ancestors.

**Revolutionary War** [usgwarchives.net/pensions/revwar](http://usgwarchives.net/pensions/revwar) Pensions, rosters and land grants posted on USGenWeb, from various sources including state libraries.

**Sephardicgen** [sephardicgen.com](http://sephardicgen.com) Created by Jeffrey Malka to bring information and guidance to Sephardic family researchers.

**US GenWeb Projects** [www.usgenweb.org](http://www.usgenweb.org) free genealogy sites organized by state with gateway links to counties; developed in 1996 and maintained by volunteers .....some counties have vibrant sites while others are underdeveloped or orphaned; nevertheless, still an important source of unique, local information, don't overlook this.

**US Indian Census Rolls** [accessgenealogy.com/native/free-us-indian-census-rolls.htm](http://accessgenealogy.com/native/free-us-indian-census-rolls.htm) A free site, arranged by jurisdiction, can also search through a tribe link, 1885-1940. These censuses also show on Ancestry and Fold3.

**Virginia Untold: The African American Narrative**  
[lva.primo.exlibrisgroup.com/discovery/collectionDiscovery?vid=01LVA\\_I NST:01LVA&collectionId=81107304620005756&lang=en](http://lva.primo.exlibrisgroup.com/discovery/collectionDiscovery?vid=01LVA_I NST:01LVA&collectionId=81107304620005756&lang=en) *A gorgeous treasure trove of document images with abstracts and indexing.*

**Voyages** [www.slavevoyages.org](http://www.slavevoyages.org) *The Trans-Atlantic and Intra-American Slave Trade Databases have information on thousands of slave voyages starting in 1514. LOTS of fascinating background information on the site, including lesson plans.*

**Yad Vashem** [yadvashem.org](http://yadvashem.org) *The World Holocaust Remembrance Center commemorates Jews murdered in the Shoah. The Hall of Names creates a memorial to many of them with names and photographic portraits, restoring their personal identity.*

**1890 Census Substitute Project, Oakland County (Michigan)**  
[ocgsmi.org/1890-census-substitute-project/](http://ocgsmi.org/1890-census-substitute-project/) *An irreplaceable contribution.*

## **Genealogical Societies**

**DAR Daughters of the American Revolution** [dar.org](http://dar.org) *Lineage records are online; look in GRS (Genealogical Research System) section for patriots and descendants.*

**Detroit Society for Genealogical Research** [dsgr.org](http://dsgr.org) *Organized in 1936. Note the Denissen Index (in Resources) to Genealogy of the French Families of the Detroit River Region; members can view the full text.*

**Fred Hart Williams Genealogical Society** [fhwgs.org](http://fhwgs.org) *The first African American genealogical society in Michigan. Take a look at the Links Page.*

**Oakland County Genealogical Society** [ocgsmi.org](http://ocgsmi.org) *Inspect the Free Information and Data. This organization always has a worthwhile project in development.*

## **Immigration**

**Immigrant Ancestors Project** [immigrants.byu.edu](http://immigrants.byu.edu) *“Brigham Young University uses emigration registers to locate information about the birthplaces of immigrants in their native countries, since this information is often omitted in many port registers and naturalization documents of their destination countries.” Records come from throughout Europe.*

**ISTG Immigrant Ships Transcribers Guild** [immigrantships.net](http://immigrantships.net) *Starting with lists from the 1600's; they're always recruiting volunteers to help transcribe---see the online application form.*

## **Libraries**

**Allen County Public Library** [genealogycenter.org](http://genealogycenter.org) *Located in nearby Ft. Wayne IN, this is one of the most important genealogy collections in the country. Well-worth visiting in person, you can prepare in advance by searching their catalog. Lots of good advice on their YouTube channel.*

### **The Church of Jesus Christ of Latter Day Saints**

[familysearch.org](http://familysearch.org) Find a Family History Center to visit, create a chart, search their catalog for resources or search their truly stupendous collection of online records; A VERY IMPORTANT SOURCE OF ONLINE DOCUMENTS.

**The Library of Congress** [loc.gov](http://loc.gov) Of special interest in their Digital Collections is *Chronicling America* ([chroniclingamerica.loc.gov](http://chroniclingamerica.loc.gov)), a collection of digitized American newspapers from 1756-1963.

### **The Library of Michigan (LOM)**

[www.michigan.gov/libraryofmichigan/public/programs-for-the-public](http://www.michigan.gov/libraryofmichigan/public/programs-for-the-public) Programs are historical and genealogical; you can register for a Zoom link that will be sent to you. The Library of Michigan also offers the use of subscription databases to in-state cardholders. Follow their link to apply for an e-card.

**National Archives** [archives.gov/research](http://archives.gov/research) A staggering number of federal documents are in the archive itself or its regional branches. Because the holdings are so vast, it's not easy to access them without contacting the Archives directly, going there in person or hiring a researcher. Their online site aims to provide indexes, finding aids and research tools, as well as instructions for researching in person.



## **Maps**

### **Atlas of Historical County Boundaries**

[digital.newberry.org/ahcb](http://digital.newberry.org/ahcb) Informative and easy to use. Keep in mind that the records you need might be found in another county due to changing boundaries over the years. From the Newberry Library in Chicago.

### **David Rumsey Map Collection [davidrumsey.com](http://davidrumsey.com)**

Stanford University Library, Cartography Associates. Many kinds of maps, modern and old, with full citations. Downloadable, can order prints. Focuses on rare 18th and 19th century maps of North and South America.

## **Multi-purpose Destinations**

### **Google [google.com](http://google.com)**

Several possibilities for genealogists; free. Books, Docs, Google Earth, Search, Map, Alerts. Starting searches with "genealogy:" helps focus results. You can build your own library of books and documents.

## **Photographs**

### **Dead Fred [deadfred.com](http://deadfred.com)**

Accepts photos or images of photos taken prior to 1965 of persons who are deceased; you can submit them with tags or list them as "Mystery". You can download a posted image or even apply to have the original---if there are no other claimants and you can prove your relationship, it will be shipped to you. They will take photos that you don't want or can't take care of and add them to their archive.

**iMemories** [imemories.com](http://imemories.com) *They've digitized 50 million memories and have never lost or damaged one! Will digitize and can enhance if you choose. Will give an advance quote.*

**Library of Congress** [loc.gov/pictures](http://loc.gov/pictures) *All kinds of pictures to enjoy and learn from. Type in your ancestor's county or occupation. Digitized images can be downloaded---but first read the "Rights and Restrictions Information" page. Most images can be purchased.*

**Scandigital** [scandigital.com](http://scandigital.com) *Another place to professionally digitize your photos, slides, negatives and home movies.*

## **Portals**

**CyndisList** [cyndislist.com](http://cyndislist.com) *Free; a HUGE cross-referenced index of genealogy sites begun in 1996; a place to begin or to ponder, especially when you're stumped.*

**Linkpendium** [linkpendium.com](http://linkpendium.com) *another gigantic site of genealogy links developed by the founders of Rootsweb; organized in a straightforward way by locality or surname; some links are free, some are fee.*

**YouTube** [youtube.com](http://youtube.com) *Search under "genealogy" for an array of good advice, interesting ideas and useful demonstrations from a variety of personalities.*

## **Research Assistance**

**Ancestor Seekers** [ancestorseekers.com](http://ancestorseekers.com) Offering “Dream Genealogy Vacations” to Salt Lake City centered around the FamilySearch Library. A week-long trip includes nearby accommodations and optional evening group activities; Ancestor Seekers consultants will assist you, in addition to the staff and volunteers of the FamilySearch Library.

**Legacy Tree Genealogists** [legacytrees.com](http://legacytrees.com) Affiliated with MyHeritage and headquartered in Salt Lake City, they are highly regarded and cover many parts of the world. Sample reports show on the site. Flexible payment options available.

**ProGenealogists** [progenealogists.com](http://progenealogists.com) Affiliated with Ancestry, their process starts with a research estimate. Heritage tourism, heir research, books and oral histories are also available.

## What is a GEDCOM?

It's an acronym standing for **GEnealogical Data COMmunications**.

GEDCOM is a file format first developed in 1987 by the Family History Department of the Church of Jesus Christ of Latter-day Saints (LDS) to allow the import/export of computerized information between genealogical databases. With GEDCOM, you're able to communicate the information from *your* application to other, different genealogy applications. It formats the file in a standard way that promotes sharing. Nearly every genealogy application supports GEDCOM.

To convert your information to a GEDCOM file, follow the Export menu prompts in your genealogy software; if online, follow the Download instructions.

To use or receive a GEDCOM file, follow the instructions for Import or Uploading. When receiving a file, it's generally best to make a new database instead of integrating it with your already existing information.

There have been many revisions and improvements to GEDCOM over the years. It's still stands as the most widely recognized way of trading information between genealogical researchers.

# 8 Steps for Tracing Slave Ancestors

Franklin Carter Smith and Emily Anne Croom

December 2002

---

Follow these steps for using 1850 and 1860 slave schedules to trace your slave ancestors.

---

Before starting to trace enslaved ancestors, you'll need to research your family back to the Civil War in censuses, vital records and other genealogical sources. Find as much information as you can.

Then review a family group sheet of the post-Civil War family members you want to focus on. You'll need a list of their given names and ages to (1) determine which family members might have been born as slaves and (2) determine the slaveholder's name.

If you know the slaveholding family's name, you can start researching that family. If not, start with the presumption that your ancestral family kept its former or most recent slaveholder's surname—but be alert for clues that imply otherwise.

Here are eight steps to get started:

1. Using your list of ancestral family members from the 1870 census, subtract 10 years from your subjects' 1870 ages to estimate their ages in 1860. Isolate the names and ages of those who were living in 1860 for the next steps.
2. Look at the neighborhood where your ancestors lived in 1870 for white families with the same surname. Make your search countywide, or even statewide, if your ancestors' name was unique. Create a list of same-surname candidates for the slaveholding family. Include possible spelling

variations: Harget(t), Hargit(t), Horgett, Hargot, Horgatt and so on. Consider going back as far as the 1850 census, or that county's marriage and deed records, to look for white families of that surname.

3. Determine which of the white families on your list owned slaves in 1860 by looking at that county's 1860 slave schedule. You might be able to eliminate families whose names aren't there, but also check the 1850 slave schedules before you do.

The 1850 and 1860 slave schedules are rarely indexed and name only slaveholders (with each slaveholder, they list slaves by sex, age and color, but not by name). You'll find a free index for the 1850 slave schedule on FamilySearch.org. Subscription site Ancestry.com hosts both the 1850 and 1860 slave schedules (see if your library offers Ancestry Library Edition free to patrons).

4. Compare the ages of your ancestor's family group in 1860 with slaves' ages in households in the slave schedule. Does a group of slaves in any household match the list of your family members' sexes and ages? Remember that the slaves were grouped under the name of the slaveholder and identified by sex, color and age—rarely by name. Your ancestors might have been a family prior to the war, but the parents might have lived on neighboring farms, so search for the mother and children together.
5. Prioritize the slaveholding candidates according to what you find in the slave schedules:
  - Likely candidates: The ages of your ancestral family members fit within the ages listed in their 1860 slave schedules.
  - Less likely candidates: The ages of your ancestral family members and those listed on the 1860 schedule don't appear to coincide.

- Least likely candidates: Those candidates not listed in either the 1860 or 1850 schedules. Some slaveholders might have been omitted, but the schedules are probably the most complete resource available.
6. Repeat this for the 1850 slave schedule, especially if your ancestors' ages indicate they were a family before 1850. Sometimes, people were accidentally omitted from both general population and slave schedules.
  7. If your search produces enough evidence to suggest further investigation of a particular candidate, start researching that white family. Study the leading candidate(s) in the county records to determine if your family is included in those records.
  8. Don't try to make your ancestor fit into an obviously unlikely match. If these steps above don't produce the name of the slaveholder, consider these factors:
    - Your family might have moved from its 1860 home after the war to a neighboring county or town. Although some freed men and women moved away after the war, often they remained on the same land for many years.
    - The slaveholding family might have moved away after the war. Prewar county records might reveal their identity.

If you don't find candidates of the same surname as your family, consider slaveholders from the 1860 slave schedules who lived near your family in 1870. Review others who owned slaves in your focus county in 1860. Your ancestors might have lived on a plantation near the same-surname white family.



# African American Research: Tips for Tracing Families Post-1865

Ancestry.com blog, Posted: 28 Feb 2014 10:41 AM PST

Tracing African American genealogies has many challenges. However, I find it one of the most rewarding areas of family history research in my work as a professional genealogist. The greatest challenge obviously comes when an ancestor is traced back to the time of slavery. While there are many different methodologies that can be used to break beyond the Civil War threshold, there are plenty of other challenges that you may encounter in tracing an African American family after 1865. I would like to provide a few tips that you will want to add to your tool-belt in carrying out such research.

## Surnames

Many people think that all freed slaves adopted surnames after emancipation. However, slaves did typically have surnames; they were just not generally known by them in public or recorded with them. Yet, to themselves and within the slave communities they were known by a surname. Here are a few things to understand about African American surnames:

- Often times a surname was derived from a former slave owner somewhere in an ancestor's past or their family's history—not necessarily the last owner they personally had.
- Surnames were typically handed down in slave families from parents to children. So a surname may have origins many generations back even though they did not remain enslaved by a family of the original surname.
- Slave status was determined at birth by the status of the mother. Because of the awful circumstances of slavery, many slaves did not know their fathers. Hence, most carried their mother's surnames.
- Some freed slaves were known to have changed their surnames after gaining freedom, but I find this to have been less common. You will want

to keep this in mind, though, and watch for surname changes between the 1870 and 1880 censuses in particular.

- In cases where a freed slave took on a new surname, it was sometimes derived from prominent historical figures, geographical icons (e.g. a river) or someone in the local community they admired (e.g. a respected abolitionist minister or legislator).

## **Given Names**

Be cautious in regards to given names. People are often listed with nicknames or other variant names (e.g. Bob for Robert, Betsy for Elizabeth, etc.). Also, slaves (and freed slaves) often had very strong accents and because names were often spelled the way they sounded to a record-keeper, you may find very unique spellings for a more common given name (e.g. Leweser for Louisa, or Selah for Celia). Also, names can vary from record to record and so do not disregard someone because the name doesn't quite fit your immediate expectation.

## **Family Structures**

One of the tragedies of slavery was the fact that a traditional family unit (married father and mother with children) was often not possible to maintain. As you research African American families—especially those up to 30-40 years after emancipation—keep in mind that terms of relationship were used loosely (e.g. son, daughter, niece, nephew, cousin). During slavery, in lieu of a traditional family unit, people would often congregate together for strength and support in a family-type unit even though they may not have been closely related—if at all. This cultural tradition often continued a generation or two after slavery. For example, it is not uncommon to find an African American couple in the 1900 or 1910 census listed in their late 50s and 60s with children under the age of 10 (listed as their sons and daughters). Obviously, such children were probably not actual biological children, but possibly grandchildren, nieces and nephews, or orphaned children that they kindly brought into their home.

## **Ages & Birthplaces**

Ages for slaves and freed slaves can vary dramatically. This was because they often did not know their exact age because there were no records kept. Therefore, keep a range of 5-15 years open for consideration. Birthplaces can also fluctuate from record to record—especially if a slave was transferred across state lines as a child. As with their age, they may have been unclear of their exact birthplace.

## **Race & Color**

These are some of the historical terms and pieces of information you need to be familiar with as you study historical records about African American ancestors:

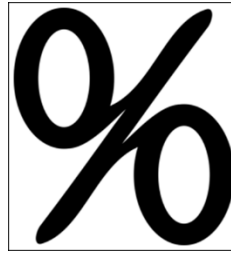
- *Mulatto*: A person of mixed race with some degree of African blood. In several states the definition was a person with 1/8<sup>th</sup> African ancestry regardless of skin color.
- *Quadroon*: 1/4<sup>th</sup> African (less-common term).

It is important to remember that race designation was subjective and usually the sole judgment of the record keeper. If a person was lighter-skinned, they may have been listed as mulatto in one record, but as black in another. Hence, do not dismiss a possible ancestral record because the race is not listed the same as another record.

## A matter of degree

The Legal Genealogist blog, Posted: 13 Jan 2015 06:00 AM PST

***The language of the law. Part Latin, part Anglo-Saxon, all confusing.***



Today's words are a matter of percentages.

It's very hard for *The Legal Genealogist* — or anyone else here in the 21st century — to come to grips with the reality of the race-based distinctions the law made only a short time ago.

Even though we find it distasteful, the fact is the law pigeonholed people into various categories based on the percentage of African ancestry they had, and assigned names to those categories.

The language of the law then reflected those distinctions by having names for those the law regarded as non-white.

So we don't like it. Not one bit.

But we can't begin to understand the records if we don't understand the language that was used.

Terms we may see in records we review in researching our families then may include:

- Demi-meamelouc: a person who was "1/32 black, (issue of) white and meamelouc."<sup>1</sup>
- Griffe: a person who was "3/4 black, (issue of) Negro and mulatto."<sup>2</sup>
- Marabou: a person who was "5/8 black, (issue of) mulatto and griffe."<sup>3</sup>
- Meamelouc: a person who was "1/16 black, (issue of) white and metis."<sup>4</sup>
- Métis or métif: a person who was "1/8 black, (issue of) white and quarteron."<sup>5</sup>

- Mulatto: “a person that is the offspring of a negress by a white man, or of a white woman by a negro”;<sup>6</sup> a person who was “1/2 black, (issue of) white and Negro.”<sup>7</sup>
- Mustizo: “A name given to the issue of an Indian and a negro.”<sup>8</sup>
- Octoroon: “a person having one quadroon and one White parent and therefore having one-eighth Black blood.”<sup>9</sup>
- Quadroon: “A person who is descended from a white person and another person who has an equal mixture of the European and African blood”;<sup>10</sup> a person who was “1/4 black, (issue of) white and mulatto”.<sup>11</sup>
- Sacatra: a person who was “7/8 black, (issue of) griffe and Negro.”<sup>12</sup>
- Sang-mêle: a person who was “1/64 black, (issue of) white and demi-meamelouc.”<sup>13</sup>

Words like these are hard to accept. Hard to deal with. But it's part of our history and we have to know what the words meant when we see them.

---

## SOURCES

1. John Russell Bartlett, *Dictionary of Americanisms: A Glossary of Words and Phrases Usually Regarded as Peculiar to the United States*, 4th ed. (Boston : Little, Brown, 1877), 422 ; digital images, *Google Books* (<http://books.google.com> : accessed 12 Jan 2015). Bartlett added: “...these varieties exist in New Orleans, with sub-varieties; and experts pretend to be able to distinguish them.” ↩
2. Ibid. See also *Dupree v. State*, 33 Ala. 380 (Ala. 1859). ↩
3. Bartlett, *Dictionary of Americanisms*, 422. ↩
4. Ibid. ↩
5. Ibid. ↩
6. Henry Campbell Black, *A Dictionary of Law* (St. Paul, Minn. : West, 1891), 792, “mulatto.” ↩
7. Bartlett, *Dictionary of Americanisms*, 422. ↩
8. Black, *A Dictionary of Law*, 795, “mustizo.” ↩
9. The Free Dictionary (<http://www.thefreedictionary.com> : accessed 12 Jan 2015), “octoroon.” ↩
10. Black, *A Dictionary of Law*, 970, “quadroon.” ↩
11. Bartlett, *Dictionary of Americanisms*, 422. ↩
12. Ibid. ↩
13. Ibid. ↩

# Freedmen's Bureau Records

## **The Bureau of Refugees, Freedmen and Abandoned Lands**

provided assistance to tens of thousands of former slaves and impoverished whites. Established with no funding, it became part of the War Department; it issued food and clothing, operated hospitals and temporary camps, helped locate family members, promoted education, helped freedmen legalize marriages, provided employment, supervised labor contracts, provided legal representation, investigated racial confrontations, settled freedmen on abandoned or confiscated lands, and worked with African American soldiers and sailors or their heirs to secure back pay, bounty payments, and pensions.

Freedmen's Bureau Records are divided into 4 broad categories. The first two categories are not typically useful for family researchers:

**Headquarters Records:** overall administration and reports on programs to President. Mostly official and statistical, not much information about individual persons.

**State Records of Assistant Commissioners and Superintendents of Education:** letters and reports sent to DC, narrative reports of local conditions on various social situations. Mostly summaries and reports, but some can provide detailed individual information.

However, the remaining two categories can be very useful:

## **→ Field Office Records**

The Field Office provided direct assistance to and had direct contact with freedpeople. Letters, contracts, certificates, registers, affidavits, etc. preserve directly the experiences and circumstances of the persons involved: free people, Bureau Officers, landowners, employers and others. Some of the documents show: desperate pleas for food, clothing and medical care, testimonies about delinquent employers, accounts of the use of forced labor, violence, petitions for new schools, legal aid in courts,

applications for land and marriage certificates. *Filled with names and personal information, these are primary documents because they are firsthand accounts---the highest level of proof in genealogy.*

*Freedmen's Bureau records are considered to be the "genesis records" of African-American identity after the Civil War*

### **→ Freedman's Savings & Trust Company (Freedman's Bank)**

The Freedman's Bank was not under the supervision of the Freedmen's Bureau and was required by law to protect the interests of the depositors and their heirs. Because of this, the branches collected extensive personal information about both the depositor and their family. The branch registers cover the years 1865 to 1874, though many are missing.

The Bank was chartered by Congress in 1865 for the newly freed blacks in former slave states. It had 33 branches that required only a small deposit and gave up to 7 percent interest on savings. In 1874, mismanagement and a financial panic caused them to close. The depositors, mostly poor, received only a small percentage of their investment. Various African American organizations and benevolent societies were ruined. As a result, confidence in black-operated institutions was severely damaged.

For additional guidance, consult FamilySearch:

[https://www.familysearch.org/en/wiki/Bureau\\_of\\_Refugees,\\_Freedmen,\\_and\\_Abandoned\\_Land\\_Records](https://www.familysearch.org/en/wiki/Bureau_of_Refugees,_Freedmen,_and_Abandoned_Land_Records)

Also: [freedmensbureau.com](http://freedmensbureau.com)

Also: consult the Ancestry "card catalog": U.S., Freedmen's Bureau Records, 1865-1878 and U.S., Freedmen's Bureau Marriage Records, 1846-1867



## Genograms, another way to look at it

Genograms were originally designed to get an accurate understanding of current family situations for doctors and therapists. Genograms are a natural fit for genealogy, too ---- but with some expansions and reservations.

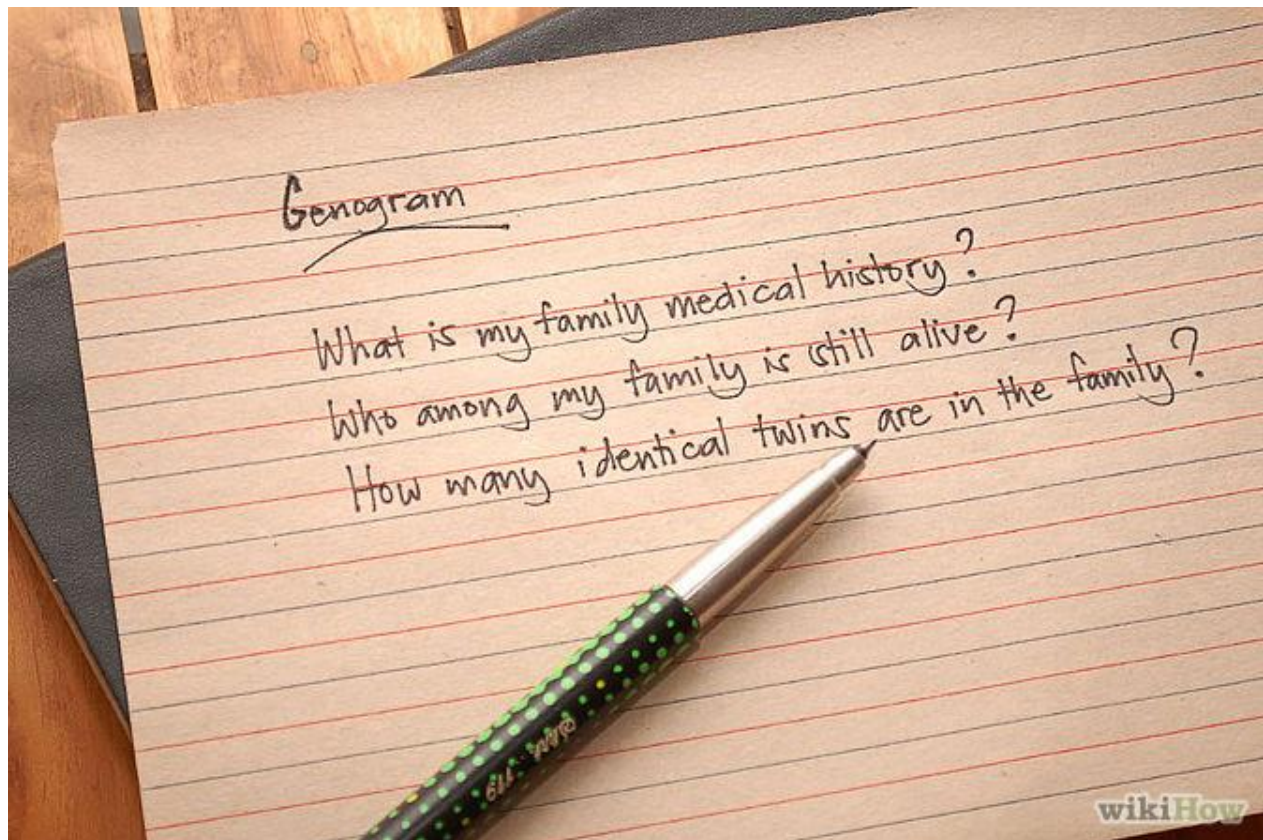
There are many ways to develop a customized genogram for a multi-generation view of *your* family group. First, pick a nuclear family---now or in the past. Then, choose a person to focus on and build your understanding by showing the people all around them. It could be your mother's side or your father's and can follow a theme like the Great Depression, or a medical condition, or religious orientation.

By mapping an overview and simply using birth/death dates, you may truly understand just how many children your great-grandparents had together. You may notice gaps between births, which could indicate illness or miscarriage. You will better note previous marriages and their children. Genograms are maps of family groups that show detailed data on the nature of their relationships.

Patterns may emerge. You can apply closeness indicators to mark the "Black Sheep" or the ones who moved away. You can note known illnesses to create a medical snapshot----- you can then see what has been passed down through the generations.

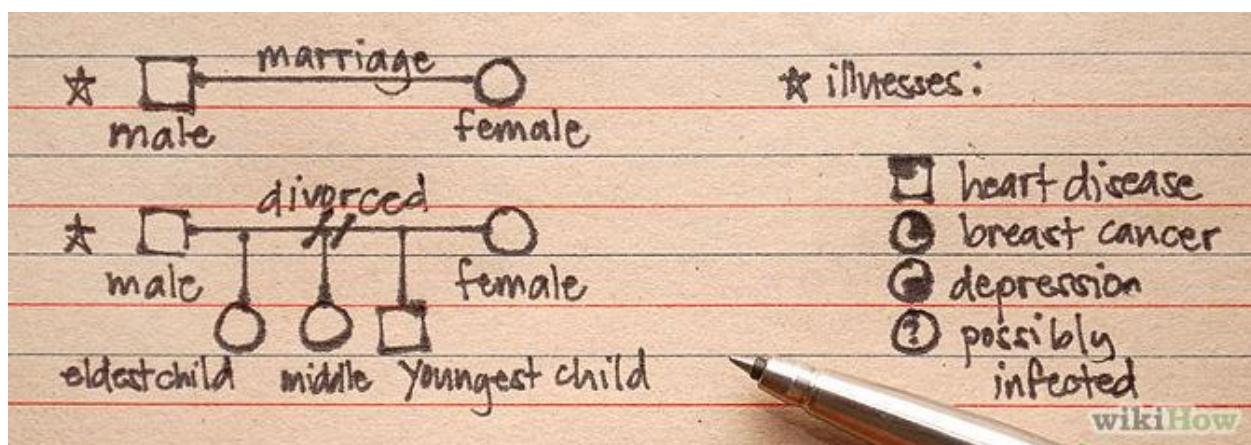
A genogram is quite flexible.

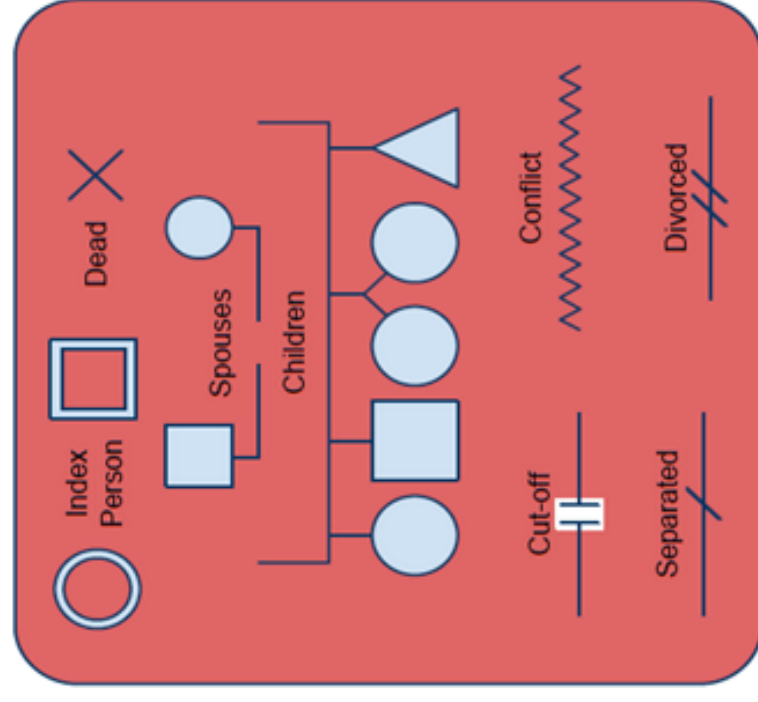
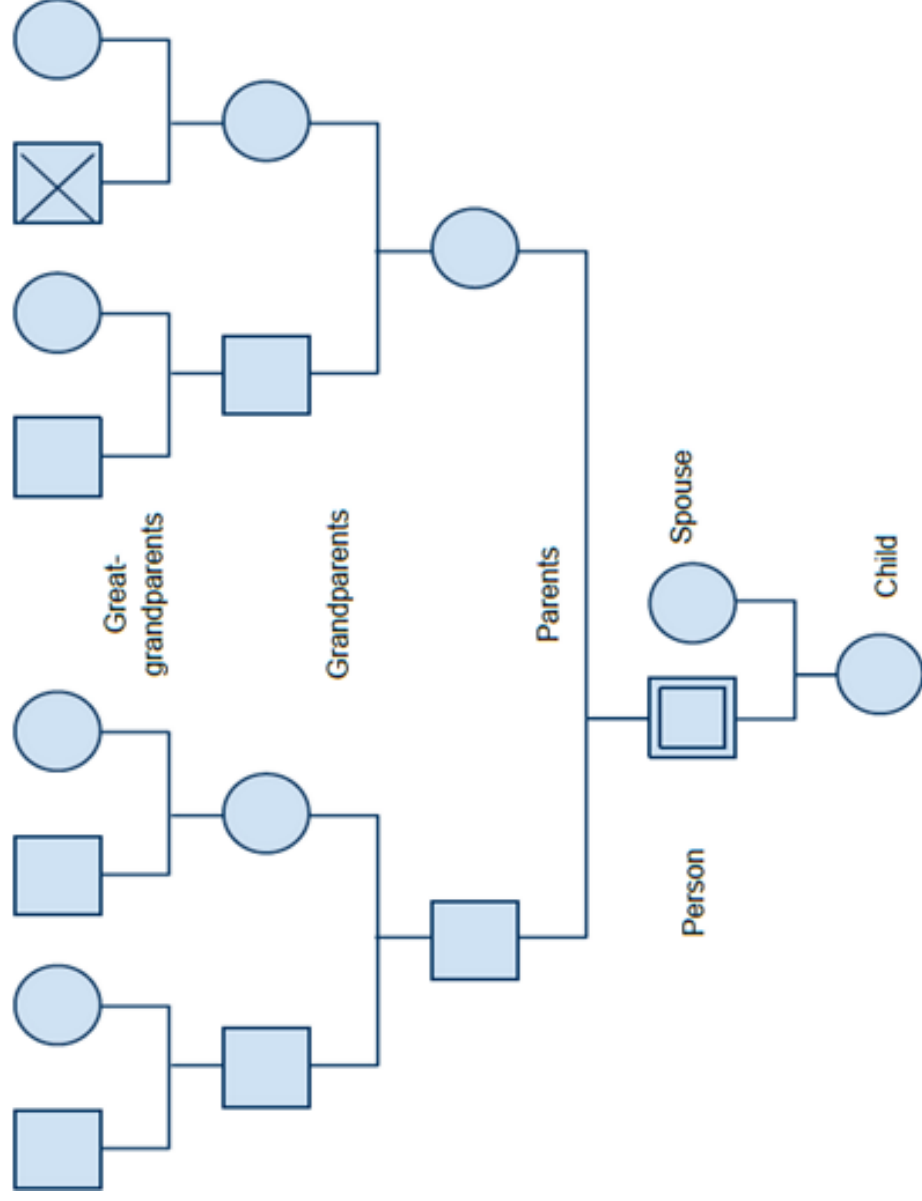
**But a note of caution.....**if you create a genogram involving living family members, be especially understanding of their point of view when you ask them for information. Sometimes a hurtful event comes up. Your relative may have a very personal interpretation of a relationship or event, so be sure to respect their account. *Always always* be sensitive to how it would feel if it was YOUR family concern being discussed.



Determine your reason from creating a genogram.

Use standard genogram symbols to represent family members and their relationships, both normal and dysfunctional.





**Your Family Genogram  
Template**

# Tracing Family Traits Using a Genogram

Cynthia Doxey Green, Ph.D.

## What is a Genogram?

The genogram is a pictorial graph of the structure and characteristics of a family across three or more generations. The genogram will not replace traditional Pedigree Charts and Family Group Records for use in genealogical research, but it can provide a way to look beneath the surface of names, dates, and places so that genealogists can recognize family characteristics and patterns.

The genogram “illustrates graphically that relationships are ongoing, that families have histories, and that the family history influences each family member’s present as well as his/her future” (Bahr, 1990). Characteristics carried from one generation to another are also called *generational transmissions* and can be illustrated on a genogram with symbols. These transmissions can be genetic, such as inherited diseases or physical characteristics, or they can come from environmental or social influences, such as traditions from a family’s cultural heritage, religion, or communication patterns, and beliefs about the world.

Genograms have been used for assessing families in clinical settings such as marriage therapy, health care, and social work (McGoldrick & Gerson, 1985; Nelson-Anderson & Waters, 1998). Genograms have also been applied in education and religious counseling (Bahr, 1990). A greater interest in genetic and medical histories has prompted the use of genograms in organizing and illustrating genealogical data (Krasner- Khait, 2000). Genograms can also be used for the purpose of engendering a sense of identity and kinship, to promote an interest in genealogical research (Doxey, 1993).

## Benefits of Making a Genogram

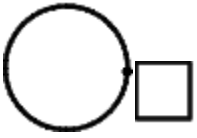
By seeing family patterns on a genogram, individuals may realize their personal identity more fully by seeing themselves as part of a greater family network, and by observing family values passed down over the generations. As we learn more about family members, we begin to


appreciate the role our ancestors played in our lives, and that we have a responsibility to them do the same for our children, thus forging a link between past and future generations.

## Making a Genogram

The genogram should show at least three generations (i.e., self and siblings, parents and their siblings, and grandparents). If you have children and grandchildren, you may include them on the chart as well.

1. Gather the needed information such as *names* of all persons to be included in your genogram, including the *birth order* and *gender* of each child in each family, *marital status* of couples, and any other pertinent information, such as *dates of birth*, *marriage*, *divorce*, *death*, etc.

2.  Use standardized symbols:

- a. Use squares to represent males:      and circles for females:
  - b. Use double lines around the square or circle to indicate yourself, the index person.
  - c.  Names, dates for birth and/or death should be written above or below the symbol.
  - d. Place an X inside the figures of those who are deceased:
3. Marital relationships are shown by connecting lines that go down and across between the partners.

The husband is on the left and the wife on the right. Divorce is indicated with two slashes (//) in the horizontal marriage line. The dates for marriage and divorce, if applicable, should be written above the marriage line.

4. Vertical lines are drawn below marriage lines for the children of the marriage, with the oldest child on the left and the youngest child on the right.

5. Special Circumstances:

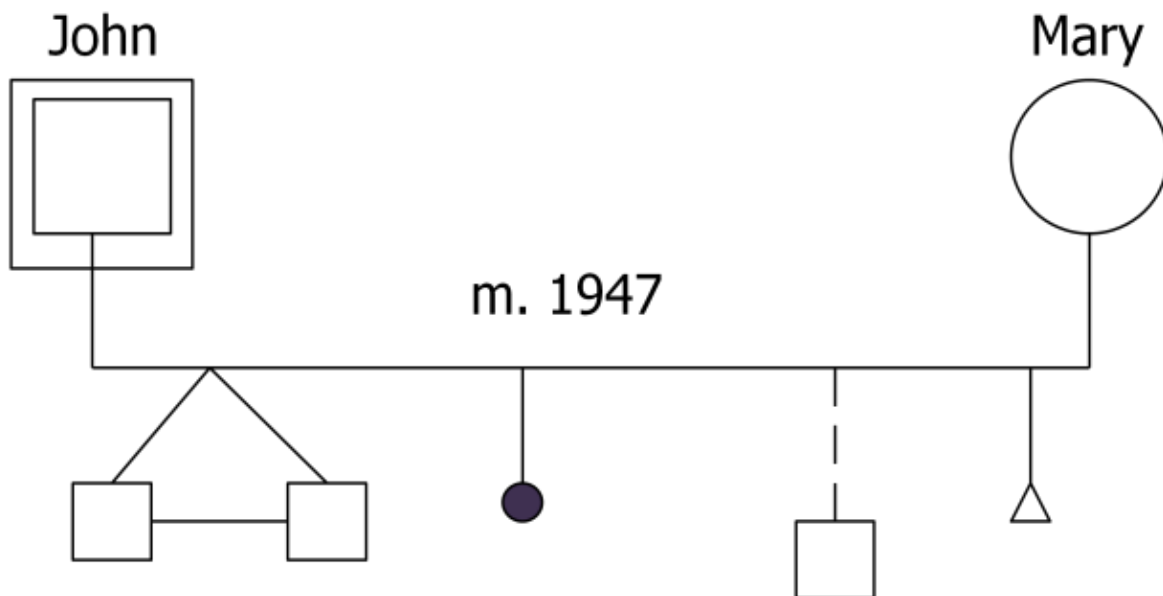
a. Diverging lines connect twins to parents.

Identical twins are connected by a bar between the children.

b. Miscarriages are noted with a small filled-in circle.

c. Dotted lines connect adopted children.

d. Pregnancies are illustrated by a triangle.



## Generational Transmissions

Generational Transmissions are family or individual characteristics, beliefs, cultural values, genetic traits, or life-styles handed down from one generation to the next. Indicate **three to five** generational transmissions on your genogram chart with symbols, lines, or drawings. Suggestions about what can be traced through the generations are below, but you can use other characteristics as well. Make a legend or key showing the significance of each of the symbols you use.

### POSSIBLE TRAITS TO TRACK ON YOUR GENOGRAM

#### Socioeconomic Characteristics

Occupation

Education level

#### Genetic/Environmental Characteristics

Artistic, Musical, Literary abilities

Personality traits: frugality, friendliness, etc.

Community services

#### Genetic/Physical Characteristics

Hair/eye color

Baldness, eyesight, etc.

Disease tendencies

#### Cultural Background

Country of origin, languages spoken

Cultural arts, practices, and traditions

Naming patterns

#### Religious Values

Church affiliation

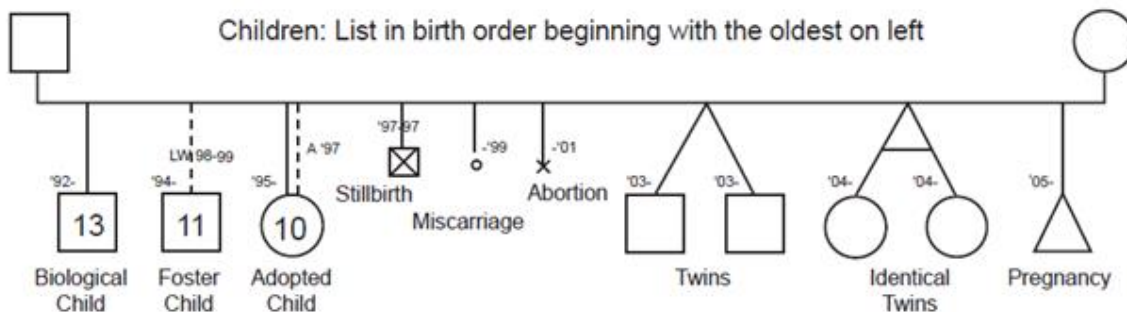
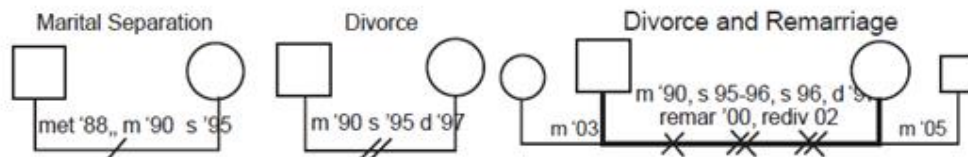
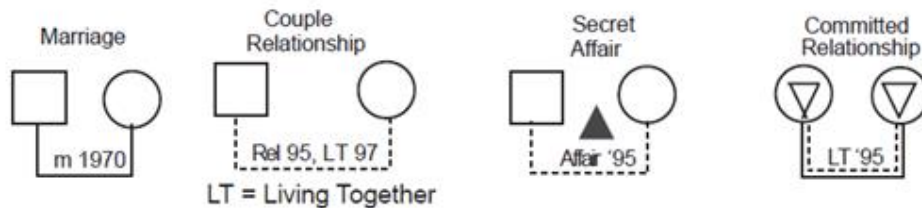
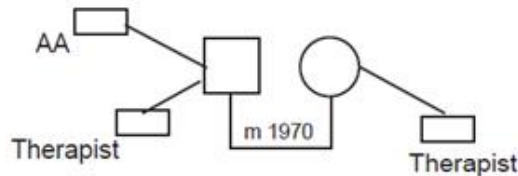
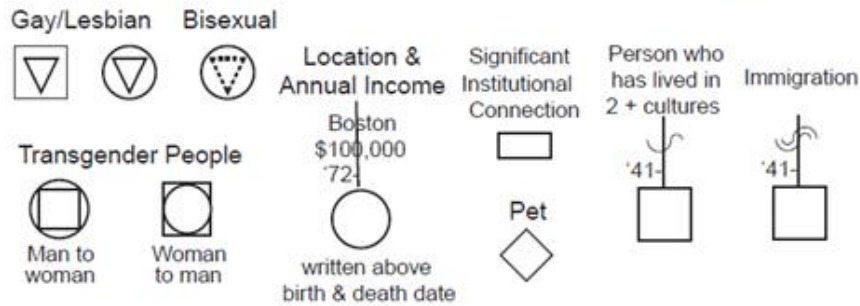
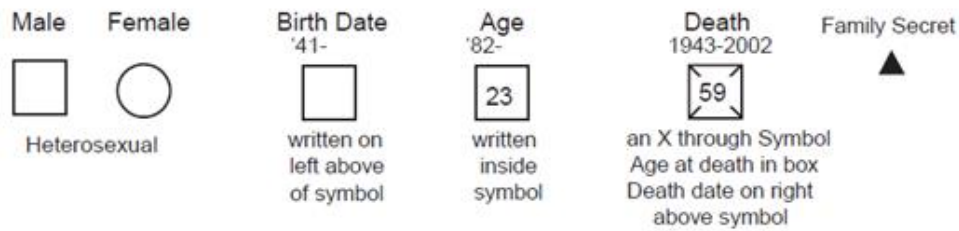
Church volunteer service

#### Family Values

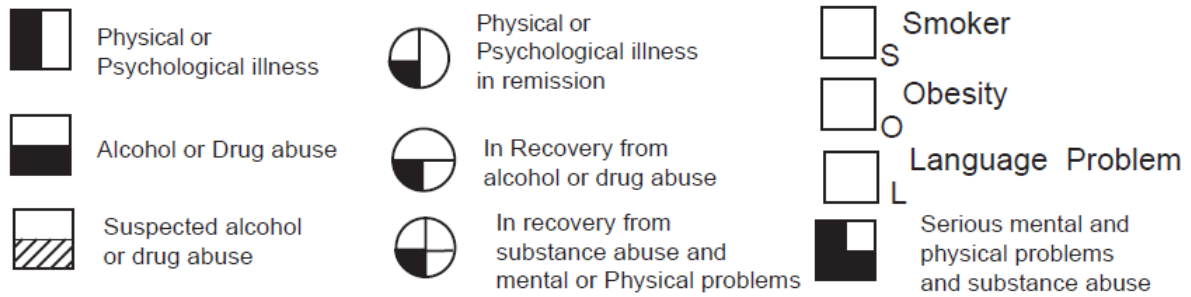
Family closeness

Desire for learning or education

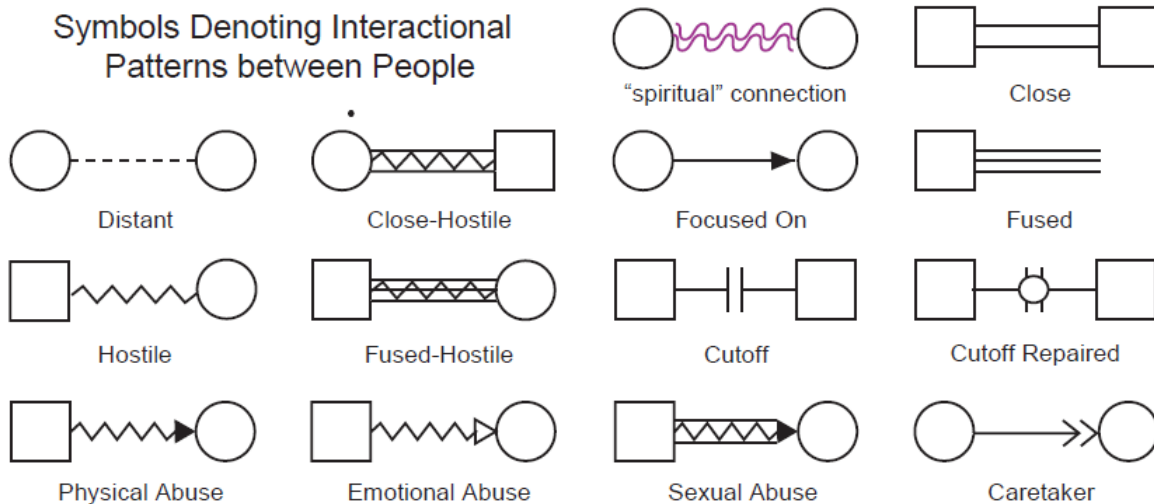




## Symbols Denoting Addiction, and Physical or Mental Illness



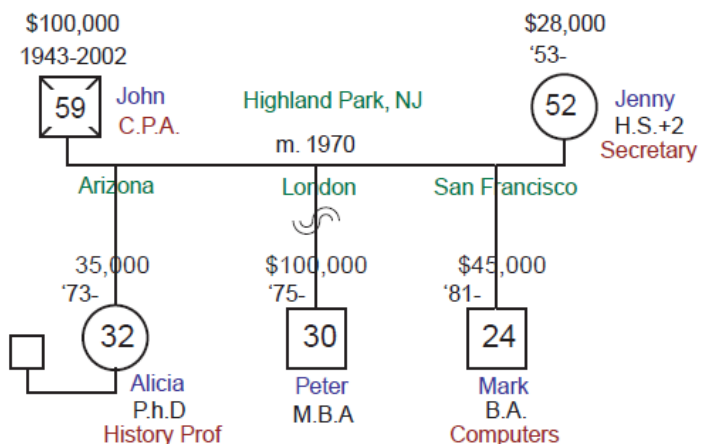
## Symbols Denoting Interactional Patterns between People



Annual income is written just above the birth & death date.

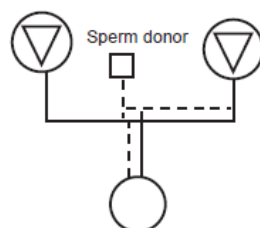
Typically you would include the person's occupation and education near the name and the person's whereabouts at the top of the line connecting to the symbol.

Symbol for Immigration = 

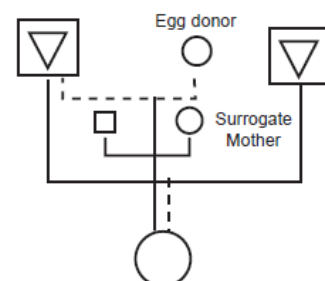


## Artificial Insemination

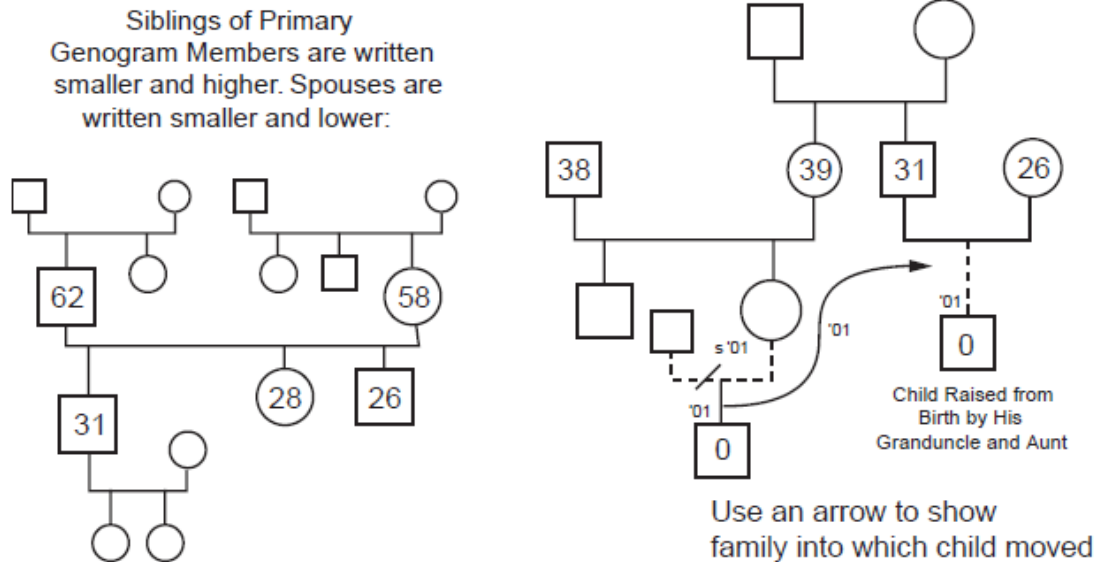
Lesbian couple whose daughter was conceived with egg of one partner and sperm donor.



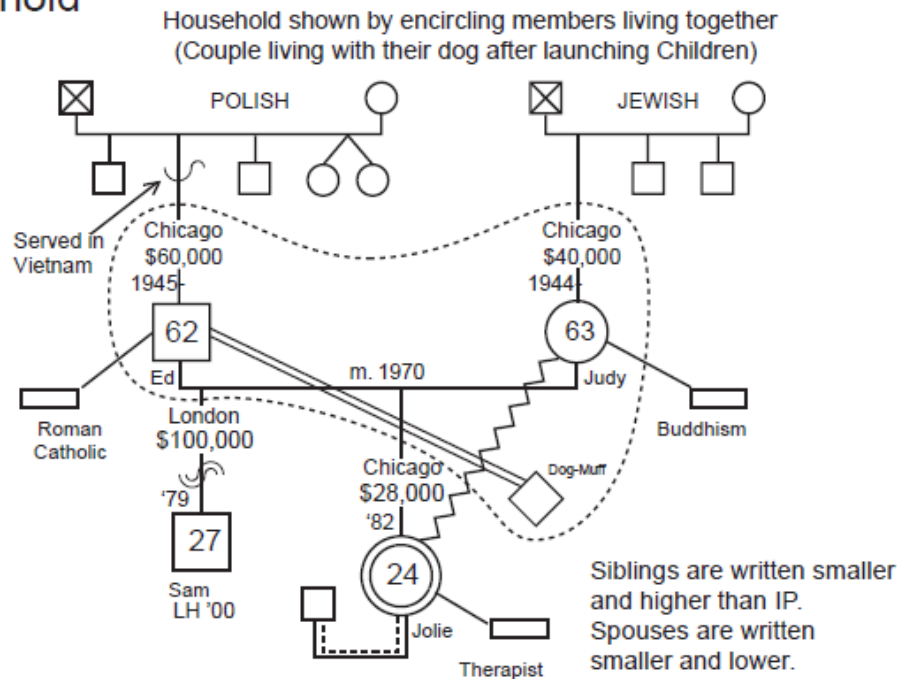
Gay Couple whose daughter was conceived with sperm of John and an egg donor, and carried by surrogate mother till birth.



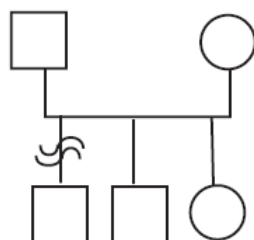
## Foster Children



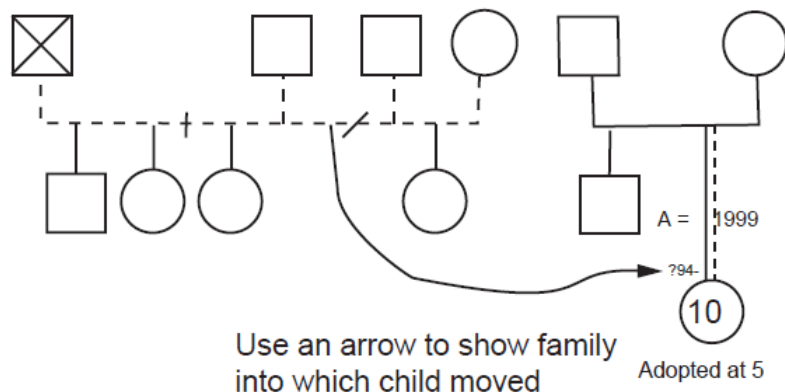
## Household



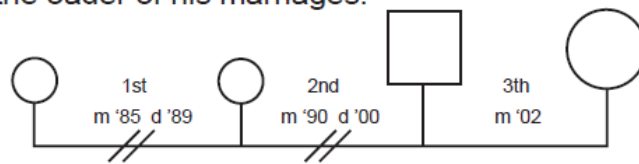
## Symbol for Immigration



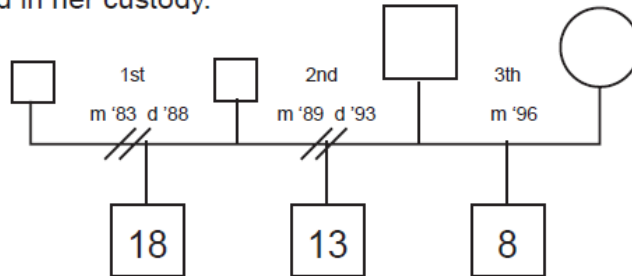
## Adopted Child



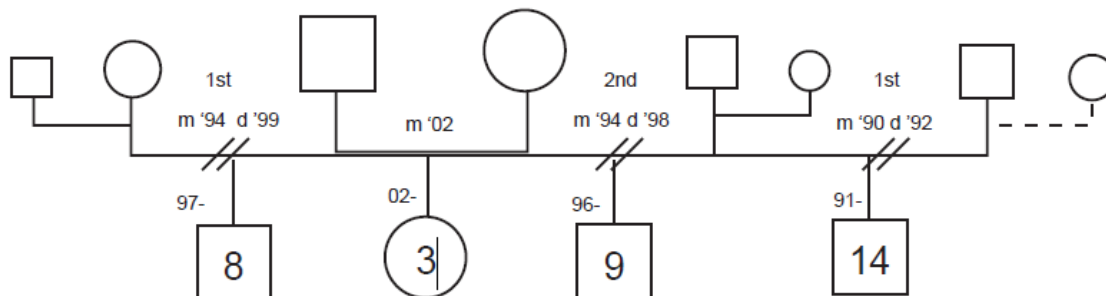
- 1 Husband, His Current Wife and his Ex-Wives (who are shown lower and smaller). Husband's wives may go on left to be closest to him. Indicators "1st," "2nd" etc. make clear the order of his marriages.



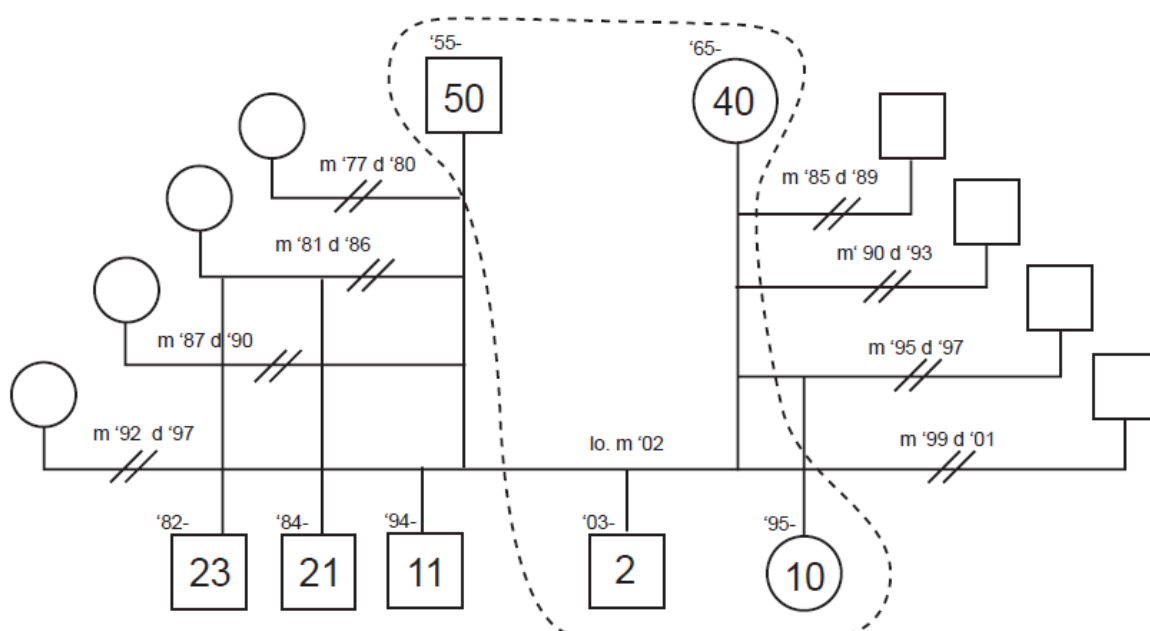
- 2 Wife, Her Current Husband and her Ex-Husbands (who are shown lower and smaller). Wife's previous relationships are shown on left to keep children in birth order, since they remained in her custody.














- 3 Couple with 3 year old, showing their previous spouses (smaller) and those spouses' new partners (even smaller)















- 4 Couple living with their joint child and her child from a previous relationship. The other spouses of the partners are shown smaller and lower on either side of the present household, indicated by a dotted line.


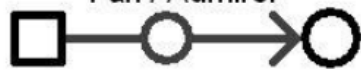


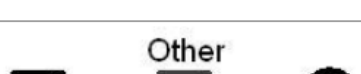


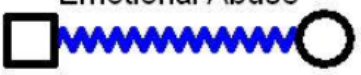
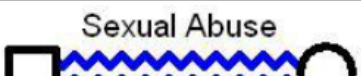
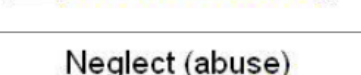



## Genogram Emotional Relationships Legend (Wikipedia)

<p>Normal / Plain</p> 	<p>Defines a plain normal relationship. This emotional relationship may serve the purpose of highlighting a normal relationship among numerous dysfunctional relationships. It may resemble the <a href="#">identical twins</a> link, but the line for twins is gray. Twins are also connected to each other through a child link that looks like an inverted V. If a plain normal relationship needs to be displayed, then create a non-linear line between the twins.</p>
<p>Indifferent / Apathetic</p> 	<p>Defines an apathetic relationship where one or both individuals are indifferent to the other.</p>
<p>Distant / Poor</p> 	<p>Defines a distant relationship between two individuals. Communication is very limited, usually due to differences in lifestyles.</p>
<p>Cutoff / Estranged</p> 	<p>Defines a cutoff relationship where two individuals have no contact at all, characterized by extreme disengagement and emotional intensity where there had formerly been love, affection, or friendliness.</p>
<p>Discord / Conflict</p> 	<p>Defines a relationship in which at least one of the individuals perceives the relationship to be negative and where both individuals are convinced they are right.</p>
<p>Hate</p> 	<p>Defines a relationship of intense enmity or antipathy in which the individuals wish harm upon each other and take pleasure in each other's misery.</p>
<p>Harmony</p> 	<p>Defines a good relationship between two individuals in which there is mutual respect.</p>
<p>Friendship / Close</p> 	<p>Defines a close relationship (friendship) between two individuals in which they share affection or esteem and engage in mutually helping behaviors.</p>
<p>Best Friends / Very Close</p> 	<p>Defines a relationship of deep friendship, where two individuals share a deeper level of understanding, trust and affection than with most other friends.</p>
<p>Love</p> 	<p>Defines a relationship of strong positive affection between two individuals, arising from kinship or recognition of attractive qualities.</p>
<p>In Love</p> 	<p>Defines a relationship of intimacy, passion and commitment based on sexual instinct.</p>



<p>Distrust</p> 	<p>Defines a relationship of distrust between two individuals where at least one of the individuals lacks confidence in the other's intentions.</p>
<p>Fused</p> 	<p>Defines a fused relationship between two individuals. Individuals become dependant on one another, and also become inseperable, with little room for their own identities.</p>
<p>Hostile</p> 	<p>Defines a hostile relationship between two individuals where the individuals argue on major issues and feel heightened stress and aggression when they are together.</p>
<p>Distant-Hostile</p> 	<p>Defines a distant-hostile relationship between two individuals. The two individuals rarely come into contact, but when they are in each other's presence, they argue and are hostile towards one another.</p>
<p>Close-Hostile</p> 	<p>Defines a close-hostile relationship between two individuals. These people often come into contact, but they argue and keep secrets from one another.</p>
<p>Fused-Hostile</p> 	<p>Defines a fused-hostile relationship between two individuals. These individuals are always together and depend on each other, yet they are unable to live without arguing.</p>
<p>Violence</p> 	<p>Defines a violent relationship between two individuals. The two individuals often come into conflict when they meet which results in extreme actions such as physical force or excessive power.</p>
<p>Distant-Violence</p> 	<p>Defines a relationship in which the two individuals rarely see each other, but when they come together, they argue and engage in violent behavior.</p>
<p>Close-Violence</p> 	<p>Defines a relationship in which two individuals often come into contact, but they argue and are engaged in violent behavior when they are together.</p>
<p>Fused-Violence</p> 	<p>Defines a violent behavior in an fused relationship. Violence takes place to avoid a break in the relationship, especially when intimacy/fusion is difficult or impossible to maintain. Fusion compromises the feelings, identities and self-direction of each, thus creating true instability.</p>
<p>Abuse</p> 	<p>Defines an abusive relationship. This is a generic relationship for situations in which an undertermined type of abuse occurs between two individuals.</p>
<p>Physical Abuse</p> 	<p>Defines a relationship in which one individual physically abuses another. It includes any non-accidental injury to an individual, typically to a child or a woman. This includes hitting, kicking, slapping, shaking, burning, pinching, hair pulling, biting, choking, throwing, shoving, whipping, and paddling.</p>

<p><b>Focussed on</b></p> 	<p>Defines a relationship in which one individual has an unhealthy focus (obsession) on another individual. This may include favoritism and stalking.</p>
<p><b>Fan / Admirer</b></p> 	<p>Defines a relationship in which one individual is an ardent admirer of another, and has an intense, occasionally overwhelming liking of that person.</p>
<p><b>Limerence</b></p> 	<p>Defines a relationship in which one individual has intense feelings of interest towards another individual, with an acute longing for reciprocation.</p>
<p><b>Never met</b></p> 	<p>Defines a relationship in which two individuals have never met. This relationship is used to explicitly confirm that two individuals such as an adopted child and his biological parents have never been in contact. As the creator of the genogram, you may add more details regarding the relationship, such as 'never met physically' but 'met online'.</p>
<p><b>Other</b></p> 	<p>Defines any emotional relationship that is not defined in the list. Use a comment to elaborate on the details of this particular relationship.</p>

<p><b>Emotional Abuse</b></p> 	<p>Defines a relationship in which one individual emotionally abuses another. It includes any attitude or behavior which interferes with mental health or social development. This includes yelling, screaming, name-calling, shaming, negative comparisons to others, telling them they are "bad, no good, worthless" or "a mistake".</p>
<p><b>Sexual Abuse</b></p> 	<p>Defines a relationship in which one individual sexually abuses another. It includes any sexual act between an adult and child, or a forced sexual action between two adults. This includes fondling, penetration, intercourse, exploitation, pornography, exhibitionism, child prostitution, group sex, oral sex, or forced observation of sexual acts.</p>
<p><b>Neglect (abuse)</b></p> 	<p>Defines a relationship in which an individual fails to provide for a dependant's physical needs. This includes lack of supervision, inappropriate housing or shelter, inadequate provision of food, inappropriate clothing for season or weather, abandonment, denial of medical care, and inadequate hygiene.</p>
<p><b>Manipulative</b></p> 	<p>Defines a relationship in which one individual manipulates another individual.</p>
<p><b>Controlling</b></p> 	<p>Defines a relationship in which one individual controls another individual.</p>
<p><b>Jealous</b></p> 	<p>Defines a relationship in which one individual feels resentment against someone because of that person's rivalry, success, or advantages.</p>

## **Your Female Ancestors' Nicknames**

Who knew your great-grandma Mary could go by at least seven nicknames in [genealogical](#) records? Use our list of nicknames for more than 200 given names to figure out the various ways your female ancestor might appear [in census](#), court, newspaper and other records. When searching databases, look for her under all possible nicknames. Note the same woman might show up with different nicknames in different records.

The same nickname might be associated with different given names.

### **Given name**

Abigail  
Adaline  
Adelaide  
Adela  
Agatha  
Agnes  
Alberta, Abertina  
Alexandra

Alexis  
Alicia, Alice  
Alison  
Almena  
Almira  
Alyssa  
Amanda  
Amelia  
Anastasia  
Andrea  
Angela, Angelina

Annette  
Antonia, Antoinette  
Arabella  
Arielle  
Arlene

### **Possible Nickname(s)**

Abby, Gail, Nabby  
Ada, Adela, Aline, Lina  
Ada, Addy, Adela, Della, Heidi  
Della  
Ag, Aggy  
Aggy, Ann, Nancy, Nessie  
Al, Allie, Bert, Bertie, Bird  
Alex, Andi, Sandy, Sandra,  
Xandra  
Lexi  
Alcy, Alicia, Lisa, Ally, Elsie  
Ally  
Mena, Minnie  
Myra  
Al, Ally, Lisa, Lissa  
Amy, Manda, Mandy  
Amy, Emily, Mel, Melia, Millie  
Ana, Stacy  
Andi, Drea  
Angel, Angelica, Angie, Ann, Anna,  
Jane, Lina  
Anna, Nettie  
Antonia, Net, Nettie, Tonie  
Ara, Bella, Belle  
Arie, Ella  
Lena



Aubrey  
Audrey  
Augusta, Augustina  
Aurelia, Aurilla, Orilla

Bree  
Dee  
Aggy, Gussie, Ina, Tina  
Ora, Ree, Rilly

Barbara

Babs, Barb, Barbie, Bobbie,  
Bonnie

Beatrice, Beatrix  
Bedelia  
Belinda  
Bertha  
Bethena  
Beverly  
Blanche  
Brenda  
Bridget

Bea, Trisha, Trissy, Trixie  
Delia, Bridgit  
Bell, Linda, Lyn  
Bertie, Bitha, Boots  
Bet, Beth, Thaney  
Bev  
Bea  
Brandy  
Biddy, Bridie, Brie, Delia

Calista  
Camille, Camilla  
Candace  
Carlotta  
Carmellia  
[Caroline](#), Carolyn

Callie, Kissy  
Cammy, Millie  
Candy, Dacey  
Carla, Lottie  
Carm, Cammie, Charm, Mellie  
Caddie, Callie, Carol, Carrie, Lena,  
Lynn

Cassandra  
Catherine, Cathleen, Kathryn, Kathleen,  
Katharine  
Cecilia  
Celeste  
Celinda  
Charity  
Charlene  
Charlotte  
Chloe  
Christine, Christina, Christiana,  
Kristine, Kristina  
Cecilia, Cicely  
Cinderella

Cass, Cassie, Sandy, Sandra  
Cathy, Karen, Katie, Kay, Kit,  
Kittie, Rhynie, Rina, Trina  
Cee, Celia, Cissy  
Celia, Lessie  
Linda, Lindy, Lynn  
Chat  
Charlie, Char, Lena  
Car, Char, Letty, Lotta, Lottie  
Clo  
Chris, Christy, Crissy, Ina, Kit,  
Kissy, Kris, Krissy, Tina, Xina  
Celia, Cilla  
Arilla, Cindy, Rilla, Rella

Clarice, Clarissa  
Clarinda  
Clementine  
Constance  
Cordelia  
Cornelia

Courtney  
Cynthia

Danielle  
Daphne  
Deanne, Deanna  
Deborah  
Delilah  
Delores  
Delphine, Delphina  
Diane, Diana  
Denise  
Dorinda  
Dorothy, Dorothea  
Drusilla

Edith  
Elaine, Eleanor, Leonora

Elizabeth

Elnora  
Emeline, Emily  
Ernestine  
Estella  
Esther  
Eudora  
Eudoris  
Eugenia  
Eunice  
Eustacia

Cissy, Claire, Clara, Clare  
Claire, Clara, Clare, Linda, Rindy  
Clem, Tina  
Connie  
Cordy, Delia, Della, Lil, Lila  
Cora, Ora, Conny, Corny, Neely,  
Nell, Nelly  
Corky, Court  
Cindy, Sina

Dani, Ellie  
Daph  
Ann, Anna, Dee, Deedee  
Deb, Debbie, Debby  
Del, Lila  
Del, Lori  
Del, Phina  
Di, Ann, Anna  
Necie, Dee  
Dorie  
Dora, Dot, Dottie, Dotha, Thea  
Silla

Dicey, Edie  
Elena, Ella, Ellen, Elsie, Helen,  
Lana, Lainie, Nell, Nellie, Nora  
Bess, Bessie, Bet, Beth, Betsy,  
Betty, Bitsy, Eli, Eliza, Elsie, Ibby,  
Libby, Lisa, Lish, Liz, Liza, Lizbet,  
Lizzie, Tess  
Nora  
Emma, Emmy, Lina, Millie, Erma  
Ernie, Teeny, Tina  
Essie, Stella  
Essie, Hettie  
Dora  
Dosie  
Genie, Jenny  
Necie  
Stacy

Evangeline  
Evelyn

Fidelia  
Felicia  
Felicity  
Florence  
Frances  
Frederica

Gabrielle  
Genevieve  
Georgiana  
Geraldine  
Gertrude  
Gwendolyn

Heather  
Harriett  
Helen, Helena  
Heloise, Louise  
Henrietta  
Hester  
Hilary, Hilda

Irene  
Isabelle, Isabella

Isadora

Jacqueline  
Janet  
Joanna, Johanna  
Jeanette  
Jemima  
Jennifer  
Jerita  
Jessica  
Joan  
Josephine, Josephina

Eve, Eva, Angie  
Eve, Lynne

Delia  
Lisha  
Fel, Feli  
Flo, Flora, Florrie, Floss, Flossie  
Fanny, Fran, Francie, Frankie, Sis  
Freddie, Rica

Ella, Gabbie  
Jenny, Ginny, Neva>  
Georgie, Anna  
Dina, Geri  
Gatty, Gertie, Trudy  
Genny, Gwen, Wendy

Hetty  
Harrie, Hattie, Etta, Ettie  
Ellen, Elsie, Lena, Nell, Nellie  
Eloise, Lois, Lou, Weezy  
Etta, Ettie, Hetty, Nettie, Retta  
Esther, Hessy, Hetty  
Hillie

Rena  
Bella, Belle, Cybilla, Ib, Issy, Izzy,  
Nib  
Dora, Izzy

Jackie  
Jan, Jane, Janie, Nettie  
Anna, Joan, Jean, Jo, Joan, Jody  
Jan, Jean, Jeanne, Jenny, Nettie  
Jemma, Mima, Mimi  
Jan, Jenny  
Rita  
Jess, Jesse, Jessie, Sica  
Nonie  
Jo, Josie, Phena

Josetta  
Joyce  
Juanita  
Judith  
Julia, Julieta

Katherine, Kathleen  
Kayla  
Kendra  
Kesiah  
Kristine

Laodicia  
Lauren, Laurinda, Lauryn, Lorinda  
Laverne  
Lavina, Lavinia  
Leanne, Leanna  
Leonore, Leonora  
Letitia  
Levicy  
Lavonne  
Lillian  
Loretta  
Lorraine  
Loucinda, Lucinda  
Louvenia, Lavinia  
Louetta  
Lucille  
Lucretia  
Lydia

Margaret, Margareta, Magdelene

Marilyn  
Marjorie  
Martha

Matilda  
Maureen

Jettie, Josie  
Joy  
Nita  
Juda, Jude, Judy  
Jill, Julie, Juliet

Kay (see Catherine)  
Kay  
Kay, Kenny, Kenji  
Kizzy  
(see Christina)

Dicy, Cenia  
Laurie, Laura, Lori, Ren, Mindy  
Verna  
Vina, Viney, Vonnie, Wyncha  
Ann, Annie, Lea, Lee  
Eleanor, Lennie, Nora, Norah  
Lettie, Lettice, Titia, Tish  
Vicy  
Von  
Lil, Lila, Lilly, Lolly, Odie  
Etta, Laura, Lorrie, Retta  
Lorrie, Rainie  
Cindy, Lucy  
Lou, Vina, Viny  
Lou, Etta  
Lucia, Lucy Ceall, Cille  
Creasey, Cretia, Lou  
Liddie

Daisy, Greta, Madge, Maggie,  
Marge, Margie, Margo, Meg,  
Midge, Peg, Peggy  
Lyn  
Geri, Jeri, Marge  
Marcy, Marty, Marta, Mattie, Pat,  
Patsy, Patty  
Mattie, Tildy, Tillie  
Maura, Reenie

Mary

Melinda

Melissa

Michelle

Mildred

Millicent

Minerva

Miranda

Miriam

Monica

Nancy

Natalie

Nicoletta

Obedience

Olive, Olivia

Parmelia

Patience

Patricia

Paula, Paulina

Penelope

Philinda

Priscilla

Prudence

Rachel

Rebecca

Regina

Roberta

Rhonda

Rosabel, Rosabella

Rosalyn, Rosalinda

Roseann, Roseanna

Rosemary

Roxanne, Roxanna

Mamie, Mae, May, Mattie, Mimi,  
Molly, Polly

Mel, Mellie, Linda, Mindy

Mel, Missy, Lissa, Lisa

Mitch, Shelly

Milly

Milly, Missy

Minnie

Mandy, Mira, Randy

Mimi, Mitzi

Mona

Nan, Ann

Natty, Nettie, Tallie

Letta, Nicole, Nicky

Bede, Biddy

Liv, Livia, Ollie, Nollie,

Amelia, Melia, Milly, Parm

Pat, Patty

Pat, Patty, Patsy, Tricia, Trish

Polly, Lina

Penny

Linda

Cissy, Cilla, Prissy

Prudy, Prue

Shelly

Becca, Becky, Beck, Reba

Reggie, Gina

Bobbie, Bert, Bertie, Birdie,

Robbie

Ronnie

Belle, Rosa, Rose, Roz

Linda, Rosa, Rose, Roz

Ann, Rose, Rosie Roz

Rose, Rosie, Mary, Roz

Ann, Rose, Roxie

Sabrina  
Samantha  
Sarah, Sara  
Selina, Celina  
Serena  
Shirley  
Submit  
Susan, Susannah

Tabitha  
Temperence  
Theodora  
Theodosia  
Theresa

Tryphena  
Valerie  
Vanessa  
Veronica

Victoria  
Violet, Violetta  
Virginia

Wilhelmina  
Winifred

Brina  
Sam, Sammy  
Sally, Sadie  
Lena  
Rena  
Lee, Sherry, Shirl  
Mittie  
Anna , Hannah, Nan, Nanny, Sue,  
Sukey, Susie, Suze

Abby, Bitha, Bitty, Tabby  
Tempy, Tillie  
Dora, Teddie, Thea  
Dosia, Teddie, Thea  
Terrie, Tess, Tessie, Tessa, Thursa,  
Tracy  
Phena  
Val  
Essa, Nessa, Vanna  
Franky, Frony, Ron, Ronnie,  
Ronna, Vonnie  
Vicky, Tory  
Vi, Letta, Lettie  
Ginger, Ginny, Jane, Jennie,  
Virgie  
Mina, Minnie, Willie, Wilma  
Freddie, Winnie, Winnet

# Genealogical Standards

## GUIDELINES FOR GENEALOGICAL SELF-IMPROVEMENT AND GROWTH

Recommended by the National Genealogical Society

Faced with ever-growing expectations for genealogical accuracy and reliability, family historians concerned with improving their abilities will on a regular basis—

- \* study comprehensive texts and narrower-focus articles and recordings covering genealogical methods in general and the historical background and sources available for areas of particular research interest, or to which their research findings have led them.
- \* interact with other genealogists and historians in person or electronically, mentoring or learning as appropriate to their relative experience levels, and through the shared experience contributing to the genealogical growth of all concerned.
- \* subscribe to and read regularly at least two genealogical journals that list a number of contributing or consulting editors, or editorial board or committee members, and that require their authors to respond to a critical review of each article before it is published.
- \* participate in workshops, discussion groups, institutes, conferences and other structured learning opportunities whenever possible.
- \* recognize their limitations, undertaking research in new areas or using new technology only after they master any additional knowledge and skill needed and understand how to apply it to the new subject matter or technology.
- \* analyze critically at least quarterly the reported research findings of another family historian, for whatever lessons may be gleaned through the process.
- \* join and participate actively in genealogical societies covering countries, localities and topics where they have research interests, as well as the localities where they reside, increasing the resources available both to themselves and to future researchers.
- \* review recently published basic texts to renew their understanding of genealogical fundamentals as currently expressed and applied.
- \* examine and revise their own earlier research in the light of what they have learned through self-improvement activities, as a means for applying their new-found knowledge and for improving the quality of their work-product.

©2002 by National Genealogical Society. Permission is granted to copy or publish this material provided it is reproduced in its entirety, including this notice.



# Genealogical Standards

## Standards For Sound Genealogical Research

Recommended by the National Genealogical Society

Remembering always that they are engaged in a quest for truth, family history researchers consistently—

- \* record the source for each item of information they collect.
- \* test every hypothesis or theory against credible evidence, and reject those that are not supported by the evidence.
- \* seek original records, or reproduced images of them when there is reasonable assurance they have not been altered, as the basis for their research conclusions.
- \* use compilations, communications and published works, whether paper or electronic, primarily for their value as guides to locating the original records, or as contributions to the critical analysis of the evidence discussed in them.
- \* state something as a fact only when it is supported by convincing evidence, and identify the evidence when communicating the fact to others.
- \* limit with words like "probable" or "possible" any statement that is based on less than convincing evidence, and state the reasons for concluding that it is probable or possible.
- \* avoid misleading other researchers by either intentionally or carelessly distributing or publishing inaccurate information.
- \* state carefully and honestly the results of their own research, and acknowledge all use of other researchers' work.
- \* recognize the collegial nature of genealogical research by making their work available to others through publication, or by placing copies in appropriate libraries or repositories, and by welcoming critical comment.
- \* consider with open minds new evidence or the comments of others on their work and the conclusions they have reached.



# Genealogical Standards

## Standards For Sharing Information With Others

Recommended by the National Genealogical Society

Conscious of the fact that sharing information or data with others, whether through speech, documents or electronic media, is essential to family history research and that it needs continuing support and encouragement, responsible family historians consistently—

- \* respect the restrictions on sharing information that arise from the rights of another as an author, originator or compiler, as a living private person; or as a party to a mutual agreement.
- \* observe meticulously the legal rights of copyright owners, copying or distributing any part of their works only with their permission, or to the limited extent specifically allowed under the law's "fair use" exceptions.
- \* identify the sources for all ideas, information and data from others, and the form in which they were received, recognizing that the unattributed use of another's intellectual work is plagiarism.
- \* respect the authorship rights of senders of letters, electronic mail and data files, forwarding or disseminating them further only with the sender's permission.
- \* inform people who provide information about their families as to the ways it may be used, observing any conditions they impose and respecting any reservations they may express regarding the use of particular items.
- \* require some evidence of consent before assuming that living people are agreeable to further sharing of information about themselves.
- \* convey personal identifying information about living people—like age, home address, occupation or activities—only in ways that those concerned have expressly agreed to.
- \* recognize that legal rights of privacy may limit the extent to which information from publicly available sources may be further used, disseminated or published.
- \* communicate no information to others that is known to be false, or without making reasonable efforts to determine its truth, particularly information that may be derogatory.
- \* are sensitive to the hurt that revelations of criminal, immoral, bizarre or irresponsible behavior may bring to family members.

## **4 Things to Do Before You Donate Your Genealogy**

Posted: 20 Feb 2014 12:51 PM PST

Ancestry.com Blog

You've worked hard on your family tree and your research contains countless clues for other researchers. You don't want to let those materials go to waste. Maybe you have a family member who is as passionate about genealogy as you are and has agreed to take all of your books, notebooks and research papers. But what if you don't have someone like that who will care for your materials the way you have? If you've thought about giving your genealogy to a library or archive, here are some things to consider before you write your will.

### **1. Talk to the Library or Archive Before You Write Your Will**



Not every library and archive can take every type of donation. The Boondocks County Public Library might be your all-time favorite place to research, but it may not be able to handle boxes and boxes of your research notes and binders. It may not have the space and it may not have a means of making the collection available to researchers later.

Susan Kaufman, Manager of the **Clayton Library Center for Genealogical Research** in Houston, points out that many libraries cannot accept original photographs, due to the conditions they need to be stored in and the care they require.

Talk to the librarians and archivists where you are considering donating your materials. Describe the time period and the location that the collection covers. An archive in New Mexico might not be interested in research notes

that cover families that never left Maine. Don't take it personally if they decline your gift; they can't take all of them.

## **2. Get Your Materials into Good Shape**

The better organized your materials are, the more likely that a library or archive will want to accept them and the faster that they will be available for researchers to use. Kaufman said that libraries and archives don't have the staff to go through box after box trying to bring order to a collection. Putting together the materials by surname, location, etc. will help tremendously.

## **3. Make a Monetary Gift Along With Your Genealogy**

It takes time, staff and resources to process items into a library or archive. You don't want your donation turned down because it will cost too much to process. A monetary gift along with your materials will help offset this cost.

## **4. Let Your Family Know of Your Wishes**

Sadly, many donations never make it where they were intended to go. In the process of breaking up the house when a loved one goes into a nursing home, family members have been known to toss items they didn't think were "important." As Tom Neel, Library Director at the **Ohio Genealogical Society**, points out, the executor and the obligations of a will have no power until a person dies. Neel said, "Attorneys have sent us a will copy with the bequest along with the apology that the personal belongings were sold several years before the death."

You've been climbing your family tree for a long time and have made great discoveries. Don't let your work end up in a landfill. Take these steps to help ensure that your research will be available to others for years to come.

## Stuck! Things you can do.....

- Have you looked at these sources for the fact you're interested in? Ancestry, MyHeritage, FamilySearch (an Image search shows lots of unindexed records), USGenweb county pages, State Archive and county courthouse web pages. Don't hesitate to do the same search in many places.
- Notice the collateral family members on each census---the brothers, sisters, aunts and uncles living near your ancestor through the years. Where are they? Especially do this when you can't find your own ancestor in a particular census.
- Browse a few pages on either side of your ancestor's census entry. Sometimes a married sister with a different last name lives nearby. Where are the parents living out their last days? Often, the aged ones live in one of their children's homes nearby.
- Browse the census line by line in the places your ancestor lived, looking at connected names and nearby dwellings.
- Develop your ancestor's **FAN Club** (Friends/Associates/Neighbors) which is also known as "cluster research". If you're unfamiliar with this, find a video on YouTube for instruction.
- Write a biographical sketch for your ancestor. Are they the firstborn? What was their temperament? Was their life difficult or comfortable? How old were they when their parents died? Did their grandfather fight in a war? In doing this, try to identify more facts or issues that you should investigate.
- Try out a search engine---or several. Google is one place to start. **Tips:** 1) use quotation marks to keep words together, especially when searching a name 2) to limit the results, start your search with genealogy: 3) use advanced search for possible different results. **Limiting the File Type to PDF** brings up results that may not have been visible on earlier searches. PDF is a common format for family research information.

- Draw a genogram for your puzzling ancestor or even your own nuclear family.
- Work on organizing or contacting your DNA matches. Haven't tested yet? Then look into doing it. Holiday prices are usually the lowest of the year.
- Watch some of the many YouTube tutorials on genealogy.
- Create or review your online tree.

One possibility: Tribalpages-----you can begin immediately with free space that can be expanded with a reasonable annual fee. Tribalpage printouts are good; the database is easy to use. An interesting possibility: you can order a flash drive version of your tree---a great Christmas, birthday or family reunion gift.

- Make a table of your immigrant ancestors with the relevant details you know about them.
- Browse through FindaGrave using surnames or particular places.
- Browse FamilySearch documents that were created in your *county* of interest (an Images search). Get to know what's there and how it's arranged. Probate documents can be very interesting. Remember, though, that there's no general indexing; browsing the probate index volume images carefully can produce focused results.
- From time to time, review the information in your notes, folders, documents, etc. that support what you think you already know about your ancestor. You could see things in a new way.
- Start a research blog for your personal use. You can make it private to keep track of research notes or questions. On the other hand, you can write a traditional blog to share with the public. One possibility: Google Blogger.
- Develop a Research Plan with specific goals to guide your way forward. What exactly is it that you'd like to know about a particular ancestor or family?

- Consider hiring a research professional. Check the Internet (or this document) for possibilities. Also, see if the State Archive in your state of interest keeps a current list of such researchers who use their library.
- Using your Research Plan, state exactly what your hired researcher should look for---keeping in mind that you'll be paying for each hour of their time.
- Browse through Google Books using your ancestor's name, surname or locale. Look through other online book archives, too
- Begin writing about your own life.
- Check the State Archives in the state(s) where your ancestor lived; they could be housing unique records that have been digitized.
- Browse CyndisList for new resources or inspiration---try something new.
- Tidy up your loose papers, review all files and remove duplicate photocopies, etc. Whittle your materials down; organize (or re-organize) your tangible items: books, papers, memorabilia, letters, notes, research notebooks, flash drives and other computer formats, scraps of paper. If it's all a mess, make it look better!
- Check your computerized and online filing systems for clarity and relevance. Rename anything that wouldn't be clear to someone else.
- Start a Research Log if you don't already have one. Decide what format: a looseleaf notebook, spiral notebook or computer file. If you have one already, review whatever notes, aspirations, reminders or addresses you've included. Tape small, loose notes to regular-sized pages to preserve them in a more orderly way. You might rediscover a great insight that you once jotted down, but have since forgotten.
- Develop a title and/or choose an epigraph for your possible publication, for example: "Jane Doe's Family" OR "The past is never dead. It's not even past."  
*William Faulkner*